

## 01

### Comprehensive model for open educational practice.

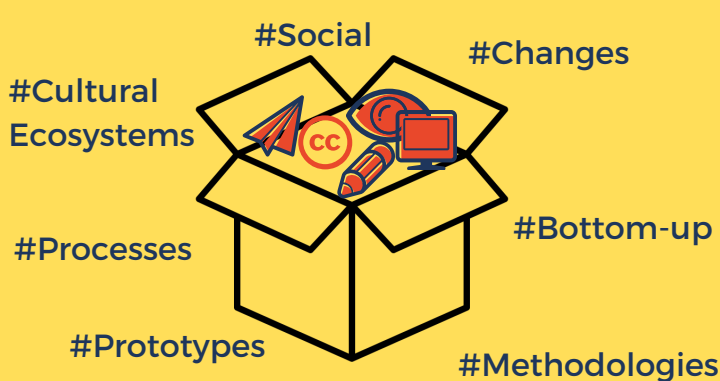
This framework attempts to bridge the gap between free and open educational resources available often online, and initiatives that express the real and present concerns of a community.



## 02

### Learning from context

Linking OERs with OEPs, we connect the digital with the real world, generating blended learning. The idea behind this combination is to generate a collective process of open and collaborative learning full of content that circulates freely.



## 03

### Open Methodology

With this methodological framework we want to create the environment to train professionals (active or unemployed) of social intervention (social workers, social educators, cultural managers) to access new knowledge and methodologies.



An open learning design, combining face-to-face activities with OER content and the necessary OEPs to connect theory and practice.



Pedagogical results focused on practice.



Certification according to each local context.

## 04

### Open Learning Design

When you make a learning design in which the final objective is the design of actions that involve an intervention in a given environment or community, you should start by learning how to ask the right questions looking for a macro vision and a micro vision.

**Engagement**  
(The why of learning)



**Representation**  
(The what of learning)



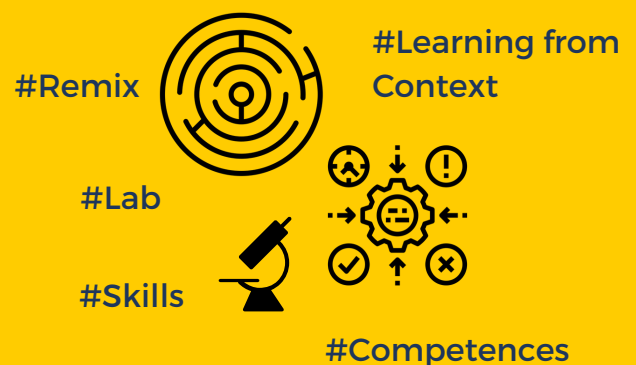
**Action and expression**  
(The how of learning)



## 05

### Local Training Labs

Why Lab? We think that each of the local implementations will have its differences, according to its context, its socio-cultural characteristics and its needs. If we understand it as a Lab, we can test, mix, remix methodologies, research and implementation.



## 06

### Evaluation

From Facilitators  
From Open Local Lab  
From OEP design  
From the Student

